Core Skills Enrichment
STANDARDS MAP

National Occupational Standards	A Teamwork				B Learning process					C Behaviour		D Learning challenges				E Records & resources				F ICT in the classroom	
	1 Working with teachers	2 Reducing conflict	3 Being an effective colleague	4 Liaising with parents	1 The teaching assistant's role	2 Relationships & control	3 Planning & differentiation	4 How well are pupils taught?	5 Effective teaching strategies	1 Establishing classroom rules	2 Styles of teacher behaviour	1 Learning challenges	2 SEN in the classroom	3 Gifted & talented pupils	4 Bilingual pupils	1 Record-keeping	2 ICT & school records	3 Equipment & resources	4 Health & safety in schools	1 ICT & the TA's role	2 When & how to use ICT
2.1: Help with classroom resources and records																✔	✔	✔			
2.2: Help with the care and support of pupils						✔				✔	✔			✔							
2.3: Provide support for learning activities					✔			✔	✔												
2.4: Provide effective support for your colleagues.	✔	✔	✔																		
2.5: Support literacy and numeracy activities in the classroom					✔			✔													
3.1: Contribute to the management of pupil behaviour						✔				✔	✔										
3.2: Establish and maintain relationships with individual pupils and groups						✔				✔	✔										
3.3: Support pupils during learning activities					✔			✔	✔												
3.4: Review and develop your own professional practice.	✔		✔																		
3.5: Assist in preparing and maintaining the learning environment																		✔	✔		
3.6: Contribute to maintaining pupil records																✔	✔				
3.7: Observe and report on pupil performance								✔													
3.8: Contribute to the planning and evaluation of learning activities.							✔							✔							
3.9: Promote pupils' social and emotional development						✔															
3.10: Support the maintenance of pupil safety and security																			✔		
3.11: Contribute to the health and well-being of pupils																			✔		
3.12: Provide support for bilingual/multilingual pupils															✔						
3.13: Support pupils with communication and interaction difficulties												✔	✔								
3.14: Support pupils with cognition and learning difficulties												✔	✔								
3.15: Support pupils with behavioural, emotional and social development needs						✔				✔	✔	✔	✔								
3.16: Provide support for pupils with sensory and/or physical impairment.												✔	✔								
3.17: Support the use of ICT in the classroom																				✔	✔
3.18: Help pupils to develop their literacy skills					✔			✔													
3.19: Help pupils to develop their numeracy skills					✔			✔													
3.20: Help pupils to access the curriculum.					✔		✔	✔	✔												
3.21: Support the development and effectiveness of work teams	✔	✔	✔																		
3.22: Develop and maintain working relationships with other professionals	✔	✔	✔																		
3.23: Liaise effectively with parents				✔																	