

Make the most of your TAs



AISTA
Association of International
School Teaching Assistants

Teaching Assistant Development Programme

Targeted support for
teaching assistants in
international schools



WHY DELIVER THE TADP?

LIVE PROGRESS TRACKING

HOW IT WORKS

CATALOGUE

TEACHING & CLASSROOM SKILLS

Active Questioning
Active Reading
Assessment for Learning
Assessment for Learning: TAs
Broader Curriculum: Early career
Collaborative Learning
Developing Comprehension
Effective Lesson Planning
Embrace Challenge
Engagement
Grey & Invisible Students
Improving Boys' Writing
Improving Writing
Independent Learning
Inspiring Images
International TA
Lesson Design
Managing Behaviour
Managing Cover Lessons
Marking and Feedback
Positive Behaviour: TAs
Primary Geography
Primary History
Primary Maths
Primary PE
Primary Science
Promoting Inclusion
Reading and Phonics
Resilient Learners
Role of the Key Person
Songs for Learning **NEW**
Speaking and Listening: TAs
Stop Cheat
Story Telling
Study Skills

Supporting EAL Learners
Supporting HPA Students
Supporting Literacy: TAs
Supporting Numeracy: TAs
Technology for Teaching **NEW**
The EYFS Framework
Working as a TA

STATUTORY RESPONSIBILITIES

Child Protection
Code of Conduct
Fire Safety
Online Safety

LEADERSHIP

Effective Communication
Team Leaders

PASTORAL CARE AND SEND

Attachment
Beat Bullying
Compassionate TA
Family Issues
Learning Needs
Medical Conditions
Mental Health
Partnerships with Parents
Social Needs
Supporting SLCN: Early Years
Supporting SLCN: Primary
Trauma and ACEs
Understanding ADHD
Understanding Autism
Understanding the Child
Working with Parents

WELLBEING AND SUPPORT

Being Resilient
Communication at Work
CPD Explained
Customer Service
Guide to Grammar
Managing Yourself **NEW**
Relaxation
Staff Induction
Step Up ICT
Step Up Maths
Stress and Wellbeing
Working with Others **NEW**

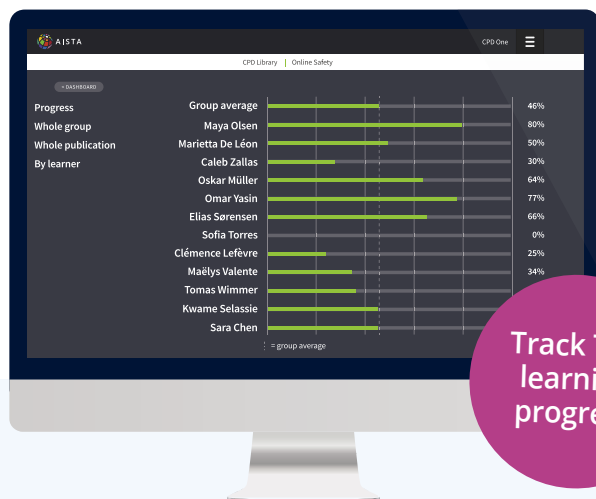
The *Teaching Assistant Development Programme* (TADP) was developed in partnership with the National Association of Professional Teaching Assistants (NAPTA) to support TAs in schools around the world.

Why deliver the TADP?

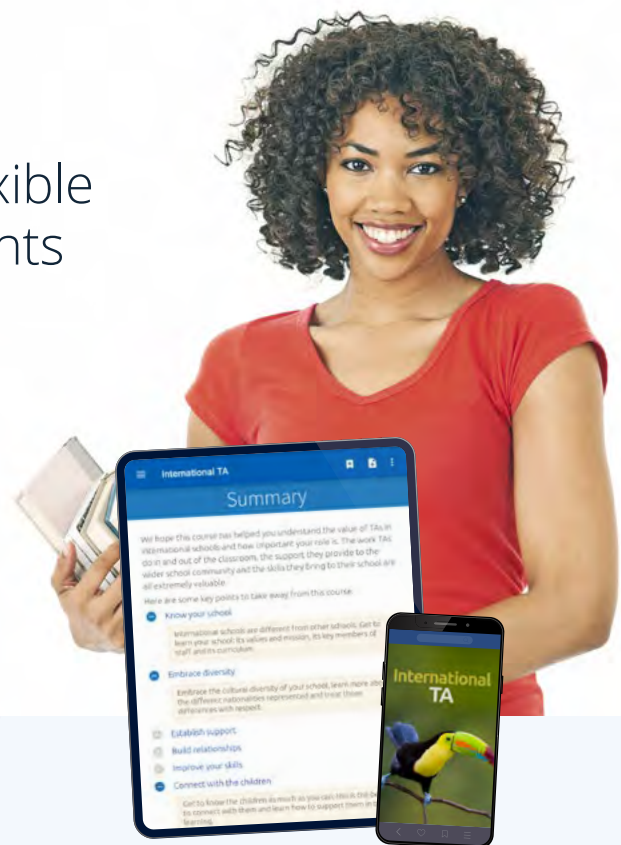
TAs are making outstanding contributions to international schools especially during these times of unprecedented challenge. By investing in your TAs with structured and personalised professional development, your school will see evidence of:

- improved learner outcomes
- increased staff retention
- extra support for pupils and teachers.

Deliver cost-effective and flexible CPD to your teaching assistants



Track TAs learning progress



Live progress tracking

Mentors can download reports on demand to track TAs' learning progress. The learning management system (LMS) presents live online graphs that measure TA engagement, understanding and feedback.



Highly effective

Helps address your school's staffing and deployment needs.



Saves money

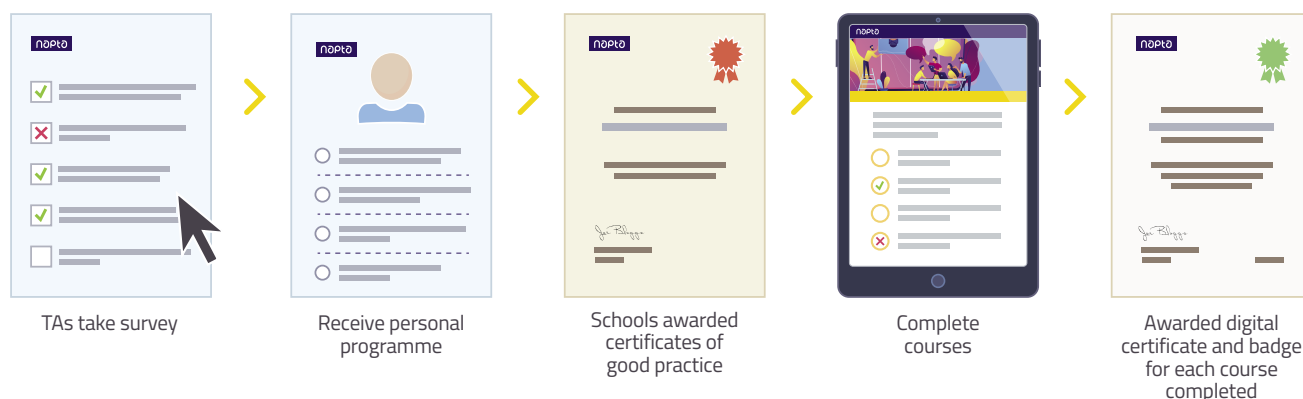
Skills profile and expert CPD from as little as the equivalent of £50 per TA per year.



Flexible and smart

Digital, interactive CPD courses for mobile and web.

How it works



1 TAs take an online survey

TAs complete a simple online self-evaluation which analyses professional and development needs, identifying areas for improvement.

2 Personalised CPD programme developed

Based on survey results, each TA receives a personalised programme of CPD courses recommended from the AISTA CPD Library.

3 School awarded certificate of good practice

Schools are awarded an AISTA certificate of good practice in recognition of their commitment to developing school TAs.

4 TAs complete CPD courses

TAs can learn at their own pace – online or offline – via the app on a phone, tablet, laptop or desktop.

5 TAs are awarded a certificate of completion

For every CPD course completed, TAs receive a certificate to save or print as evidence of their development.

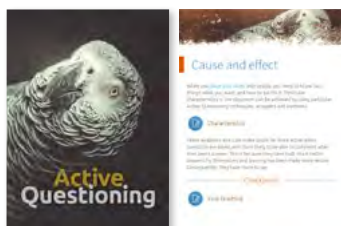
Find out more about the TADP, watch the video here.

About NAPTA and AISTA

- › Founded in the UK in 2003, NAPTA helps TAs in schools and other education settings to develop as professionals. Working in partnership with member schools, NAPTA provides TAs with the tools and resources they need. NAPTA has worked with over 5000 schools and 150 000 TAs.
- › In 2020 NAPTA extended its reach with the launch of the Association of International School Teaching Assistants (AISTA).

About the CPD Library

- › The *CPD Library* is a set of over 70 staff development courses selected for international school TAs, designed for on-demand, convenient training anytime, anywhere.
- › The *CPD Library* is available offline via a mobile app or online via the web portal, the *CPD Library* is a cost-effective way of ensuring TAs can access expert training all year, even in times of school closures or restrictions.



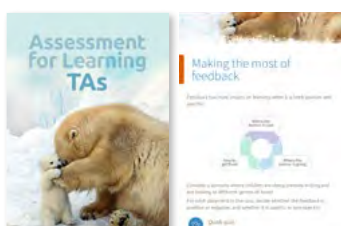
- ▲ **Active Questioning**
A practical method of getting more from the questions you ask during lessons.



- ▲ **Active Reading**
Outlining strategies that help pupils to interact with texts in lessons in a way that supports thinking skills and reading comprehension.



- ▲ **Assessment for Learning**
An introduction to Assessment for Learning (AfL) with practical strategies to implement in the classroom.



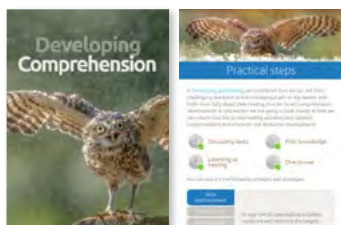
- ▲ **Assessment for Learning: TAs**
Helping TAs to develop AfL with pupils using questioning and feedback.



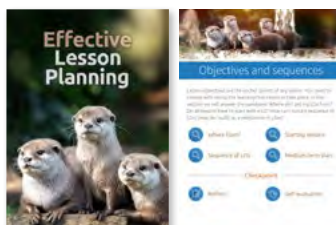
- ▲ **Broader Curriculum: Early Career**
Helping NQTs and early career teachers to deliver a broad curriculum in primary schools.



- ▲ **Collaborative Learning**
Helping teachers promote a collaborative learning environment where pupils support each other.



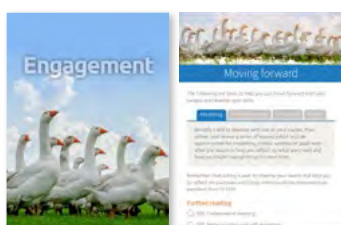
- ▲ **Developing Comprehension**
Key guidance on how to support children's early comprehension skills by improving inference and deduction.



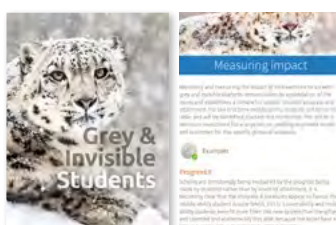
- ▲ **Effective Lesson Planning**
Helping teachers to plan and design effective lessons.



- ▲ **Embrace Challenge**
A short course helping teachers to stretch their pupils to encourage effective learning.



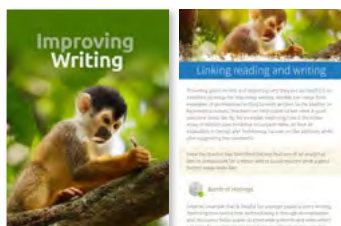
- ▲ **Engagement**
Exploring ways to make the classroom engaging, drawing on prior knowledge, scaffolding and modelling.



- ▲ **Grey & Invisible Students**
A resource to help identify, monitor and improve the progress of middle ability students.



- ▲ **Improving Boys' Writing**
Helping teachers to support boys in developing their literacy skills.



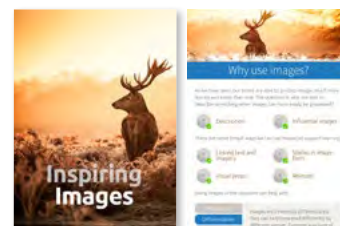
▲ Improving Writing

Ideas for improving writing across the curriculum including talk for learning, links with reading and tips for modelling and using writing frames.



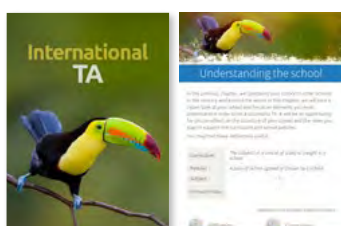
▲ Independent Learning

Helping teachers promote and support independent learning in the classroom.



▲ Inspiring Images

A course examining the benefits of using images in the classroom to enhance learning and improve engagement.



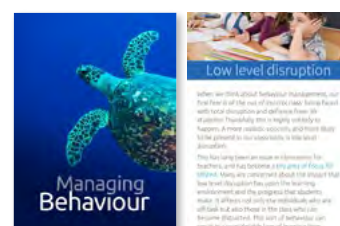
▲ International TA

Offers advice to TAs working in international schools, from celebrating cultural diversity to developing interpersonal skills and building positive relationships.



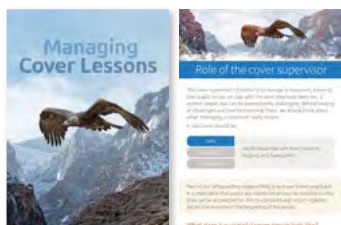
▲ Lesson Design

Helping teachers to prepare lessons which move learning forward in an engaging way.



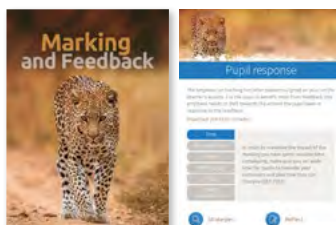
▲ Managing Behaviour

A detailed guide to life in the classroom and how to manage challenging situations.



▲ Managing Cover Lessons

A course designed to help cover supervisors create a productive learning environment, ensuring better outcomes for pupils.



▲ Marking and Feedback

Outlining the features of effective marking and feedback, focusing on how to make it productive and manageable.



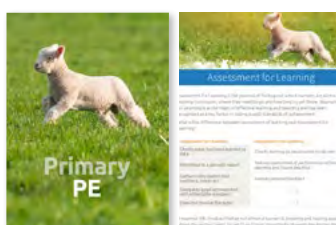
▲ Positive Behaviour: TAs

Helping TAs to improve their behaviour management skills in the classroom.



▲ Primary Maths

A guide to teaching primary maths and developing pupils' mathematical thinking.



▲ Primary PE

Helping teachers to understand the wider benefits of high quality PE, with advice on planning and assessment.

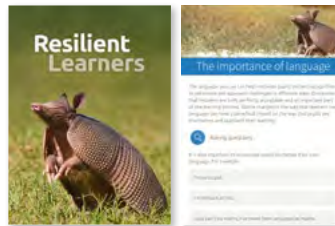


▲ Promoting Inclusion

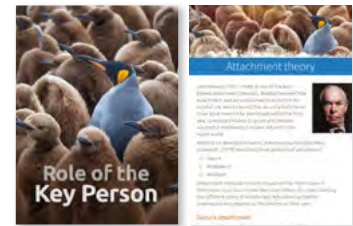
Strategies to reduce exclusions and improve the behaviour and attainment of children with complex needs or SEMH problems.



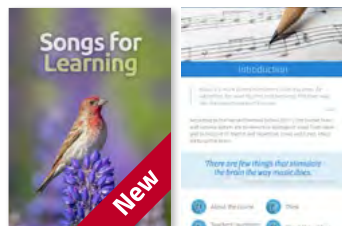
- ▲ **Reading and Phonics**
Helping teachers to support children learning to read, focusing on the key principles of reading, writing and spelling.



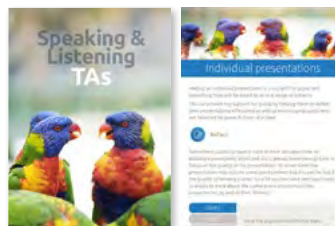
- ▲ **Resilient Learners**
Exploring how teachers can encourage pupils to be more resilient and develop a positive and flexible outlook.



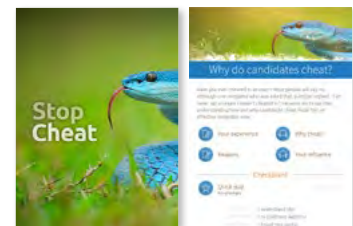
- ▲ **Role of the Key Person (EYFS)**
Helping the key person to understand and effectively carry out their role.



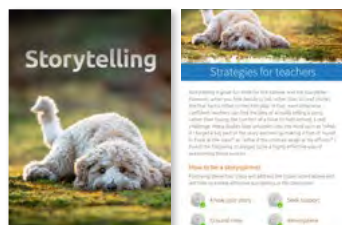
- ▲ **Songs for Learning**
Featuring 32 original tracks and lyrics, this resource helps teachers engage and inform pupils using music and song.



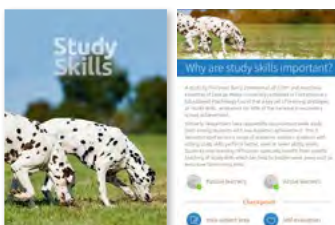
- ▲ **Speaking and Listening: TAs**
Helping TAs to support speaking and listening activities in the classroom.



- ▲ **Stop Cheat**
Designed to help invigilators spot, deal with and prevent cheating in the exam room.



- ▲ **Storytelling**
Providing tips, ideas and practical strategies to help teachers enhance the learning process through storytelling.



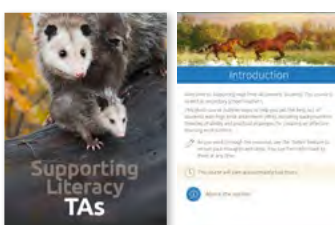
- ▲ **Study Skills**
Guidance on helping students to develop vital study skills and become active learners.



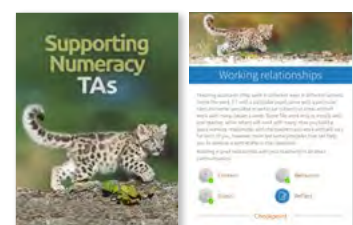
- ▲ **Supporting EAL Learners**
Outlining the challenges EAL learners face at school and what teachers, carers and other students can do to help them succeed.



- ▲ **Supporting HPA Students**
Ways to support students with high prior attainment, covering theories of ability and creating an effective learning environment.



- ▲ **Supporting Literacy: TAs**
Helping teaching assistants to develop key skills in supporting reading, spelling and subject-specific vocabulary.



- ▲ **Supporting Numeracy: TAs**
Helping TAs to develop effective teaching strategies in numeracy.



- ▲ **Technology for Teaching**
How to use ICT to support teaching and learning, both inside and outside the classroom.



- ▲ **The EYFS Framework**
A course introducing the Early Years Foundation Stage Framework.

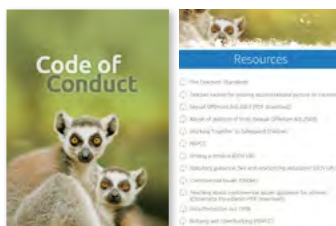


- ▲ **Working as a TA**
Helping TAs to understand their role, responsibilities and key relationships.



▲ Child Protection

Covering your responsibilities, signs of abuse and what to do if you have a concern about a child.



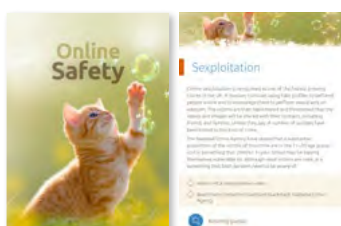
▲ Code of Conduct

How to maintain professional standards and raise concerns about children's welfare, based on the Teachers' Standards.



▲ Fire Safety

Written by experts TP Fire & Security, this course is a crucial introduction to fire safety for all school staff.



▲ Online Safety

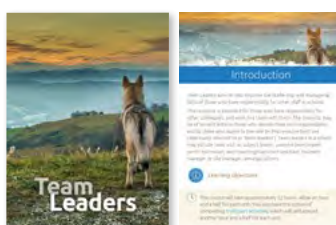
Introducing the principles of online safety, covering statutory requirements, online risks and how to support pupils and staff.

Leadership



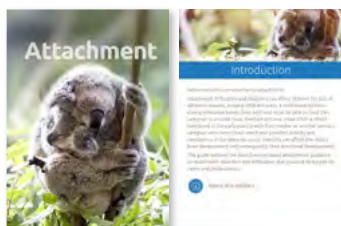
▲ Effective Communication

Outlining the key components of effective communication, and the skills needed to allow you to communicate well with your team.



▲ Team Leaders

Helping team leaders improve leadership skills, full of activities to help your team develop, achieve its goals and boost morale.



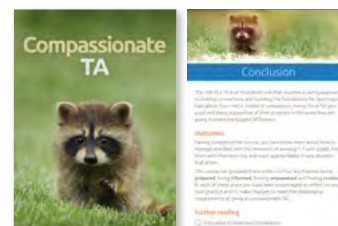
Attachment

Covering the history of attachment theory and its role in relationships and professional practice, with practical advice.



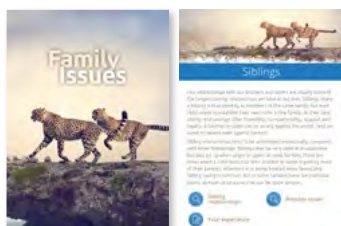
Beat Bullying

Helping staff understand bullying, plus practical anti-bullying strategies and resources to use with pupils to discuss bullying.



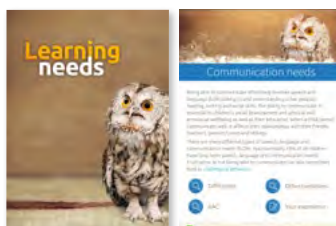
Compassionate TA

Focuses on the interpersonal skills the TA needs to fulfil their role and work effectively with pupils, teachers and leaders.



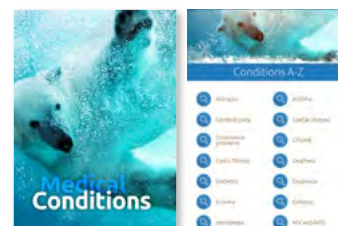
Family Issues

An introduction to family issues, including divorce, bereavement, domestic violence and sibling relationships.



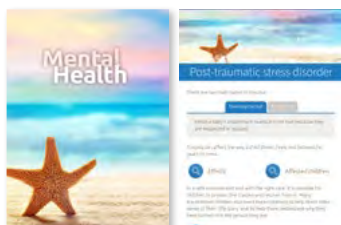
Learning Needs

Covering learning needs such as Gifted & Talented, learning difficulties, and behavioural and communication needs.



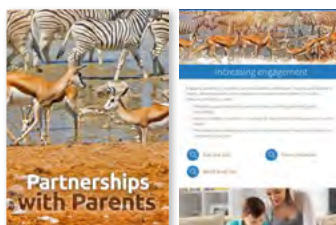
Medical Conditions

Discussing the general issues surrounding long-term conditions and disability, plus information on many specific conditions.



Mental Health

A guide to common mental health issues and how they affect pupils.



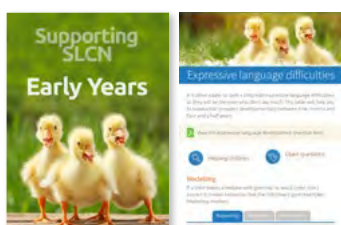
Partnerships with Parents (EYFS)

Helping early years staff to build and maintain effective partnerships with parents.



Social Needs

Covering a range of social and wellbeing issues, including staying safe, friendships, relationships and resilience.



Supporting SLCN: Early Years

How to support early years children with SLCN by deploying strategies such as appropriate interaction, modelling and vocabulary development.



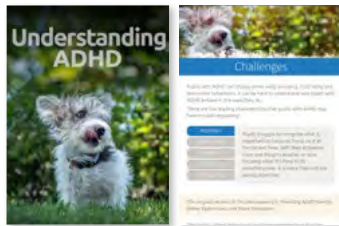
Supporting SLCN: Primary

How to support primary pupils with SLCN by deploying strategies such as sequencing, modelling and multi-sensory approaches.



Trauma and ACEs

An introduction to the effects of trauma and adverse childhood experiences, with ideas for supporting young people and increasing their resilience.



▲ Understanding ADHD

This short course introduces teachers to ADHD and the challenges faced by pupils with ADHD.



▲ Understanding Autism

A course intended to help deepen understanding of autism, leading to acceptance and inclusion.



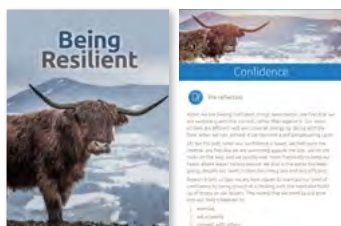
▲ Understanding the Child

Detailed information on the medical, social, cultural and developmental needs that children may have.



▲ Working with Parents

Exploring how teachers can build relationships with parents/ carers and encourage them to get involved in their child's education.



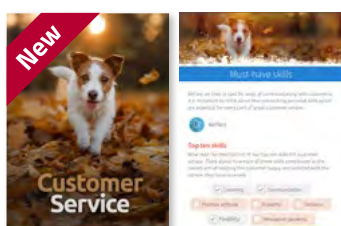
- ▲ **Being Resilient**
Guidance to help rejuvenate staff and build resilience through focusing on achievable changes.



- ▲ **Communication at Work**
Ten key topics to help you improve your communication with others.



- ▲ **CPD Explained**
Helping staff to make the most of their training opportunities and embed professional learning into everyday teaching practice.



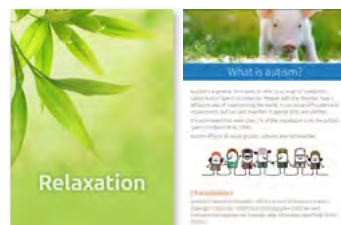
- ▲ **Customer Service**
Learn how to apply customer service skills with confidence in an education context.



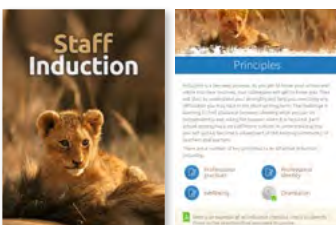
- ▲ **Guide to Grammar**
Key spelling, punctuation and grammar concepts for KS4, FE and adult learners.



- ▲ **Managing Yourself**
Ten key topics to help you improve your self-management.



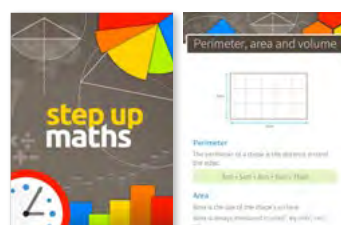
- ▲ **Relaxation**
Features everyday exercises, visualisation tools breathing techniques and to help you relax and feel more in control.



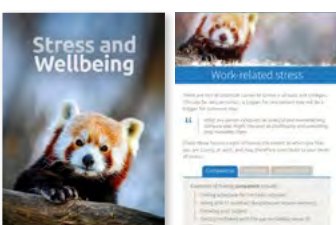
- ▲ **Staff Induction**
Ensuring staff members have as smooth a start as possible to their new post at school.



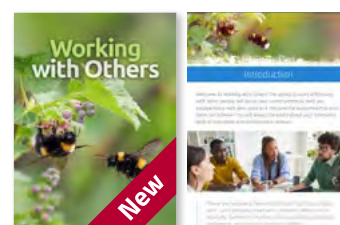
- ▲ **Step Up ICT**
A guide covering everyday computer skills such as office software, finding information online and safety and security.



- ▲ **Step Up Maths**
Reinforcing key maths topics for post-16 and adult learners.



- ▲ **Stress and Wellbeing**
A short course promoting greater staff wellbeing through identifying and managing causes of stress.



- ▲ **Working with Others**
Ten key topics to help you build strong relationships in the workplace.

COMING SOON

Elaboration

Managing Learning Anxiety

Maths Support

Word Functions

PLANNED

Coaching Techniques

Developing Subject Knowledge

Developing Vocabulary

Developing Your Career

Differentiation

Health and Safety

Understanding Anxiety

Understanding FASD

Next steps

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