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Teaching Assistant
Development Programme

An exciting new approach to providing targeted support for teaching assistants

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The *Teaching Assistant Development Programme* (TADP), developed by Anspear and the National Association of Teaching Assistants (NAPTA), provides TAs with flexible and personalised opportunities for development. By adopting the TADP, schools can help teaching assistants (TAs) build confidence and increase the contribution that they make to support learning and teaching.
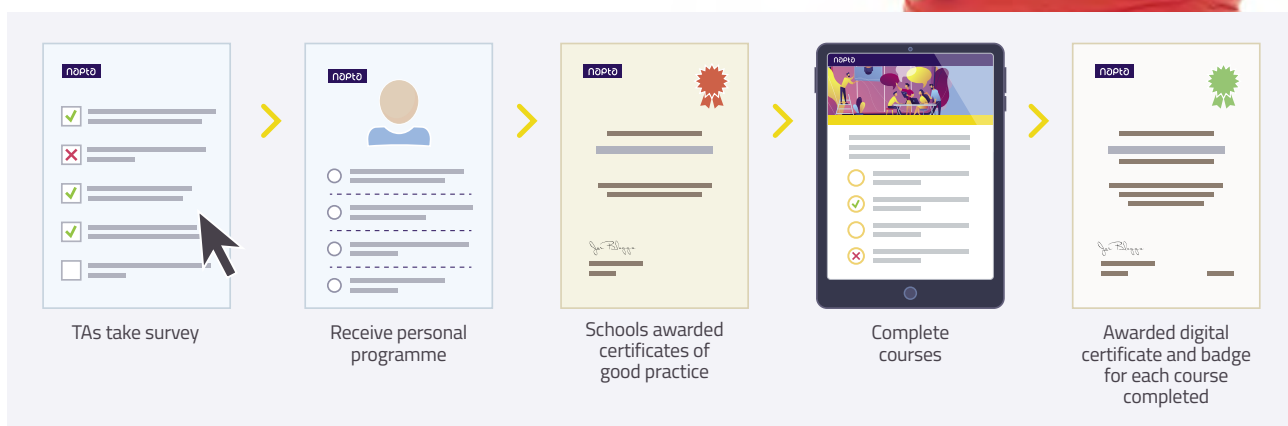
How it works

Each TA completes a simple online self-evaluation which analyses their professional development needs.

Give teaching assistants a greater say in their own development

Based on their responses, the system builds an individually tailored programme of courses from Anspear's *TAPD Library.* Each course will target an area they wish to improve upon. This will help TAs build on strengths, gain confidence in weaker areas and have a say in their own development.

The courses can be completed flexibly at any time or place, and can be built into existing staff training provision.

| TAs take survey | Receive personal programme | Schools awarded certificates of good practice | Complete courses | Awarded digital certificate and badge for each course completed |

Progress reports

The school receives a report summarising all the TAs' responses, helping leaders make decisions about deployment. Those managing the programme also receive reports for individual TAs, with information on engagement and progress.

Why adopt the TADP?

Confident, expert TAs make a real difference to educational outcomes and when well deployed, can help to control costs. The effective training and development of TAs can therefore be crucial. With the TADP, schools can:

> Save management time and reduce costs

> Offer highly personal and flexible professional development

> Improve recruitment, retention and deployment of TAs

> Promote feelings of confidence, ambition and empowerment

> Provide evidence of effective professional development

> Improve educational outcomes.

About NAPTA

Founded in 2003, NAPTA aims to help TAs in schools and other education settings to develop as professionals, by providing the necessary tools and resources.

Run by education specialists based in Cambridge, NAPTA has worked with over 5000 schools and 125,000 TAs.
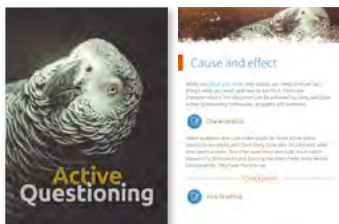
Interested?

We'd love to discuss how the programme can help the TAs in your school or schools.

Courses for TAs

The programme provides access to over 80 courses on wide-ranging topics spanning:

☑ Teaching skills

☑ Statutory responsibilities

☑ Leadership

☑ Pastoral care and SEND

☑ Wellbeing and support

Order the TADP

The TADP is available at £75⁺ᵛᵃᵀ per TA. Each TA licence lasts for a year and includes:

> **full access to the TADP Library, including new releases and updates**

> **access to the self-evaluation survey and personalised report**

> **digital credentials.**

Active Questioning
A practical method of getting more from the questions you ask during lessons.

Active Reading
Outlining strategies that help pupils to interact with texts in lessons in a way that supports thinking skills and reading comprehension.

Assessment for Learning
An introduction to Assessment for Learning (AfL) with practical strategies to implement in the classroom.

Assessment for Learning: TAs
Helping TAs to develop AfL with pupils using questioning and feedback.
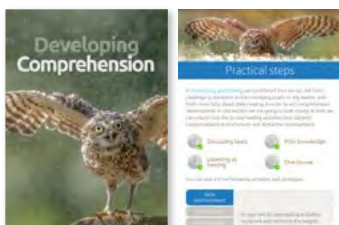
Broader Curriculum: Early Career
Helping NQTs and early career teachers to deliver a broad curriculum in primary schools.

Collaborative Learning
Helping teachers promote a collaborative learning environment where pupils support each other.

Developing Comprehension
Key guidance on how to support children's early comprehension skills by improving inference and deduction.
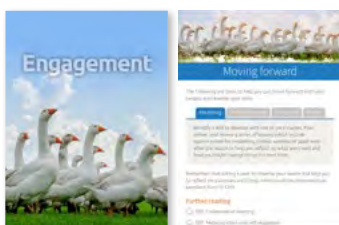
Effective Lesson Planning
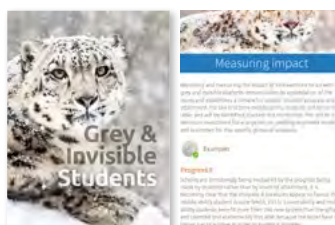Helping teachers to plan and design effective lessons.

Embrace Challenge
A short course helping teachers to stretch their pupils to encourage effective learning.
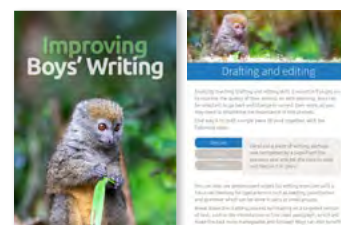
Engagement
Exploring ways to make the classroom engaging, drawing on prior knowledge, scaffolding and modelling.
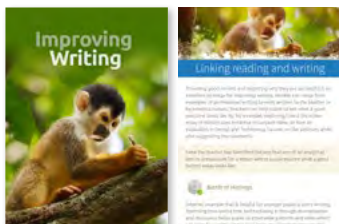
Grey & Invisible Students
A resource to help identify, monitor and improve the progress of middle ability students.

Improving Boys' Writing
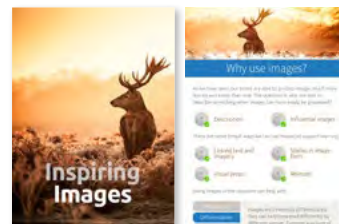Helping teachers to support boys in developing their literacy skills.

Improving Writing
Ideas for improving writing across the curriculum including talk for learning, links with reading and tips for modelling and using writing frames.
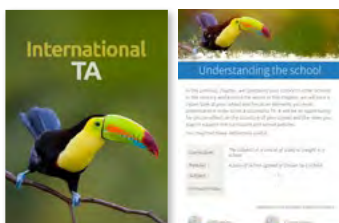
Independent Learning
Helping teachers promote and support independent learning in the classroom.

Inspiring Images
A course examining the benefits of using images in the classroom to enhance learning and improve engagement.
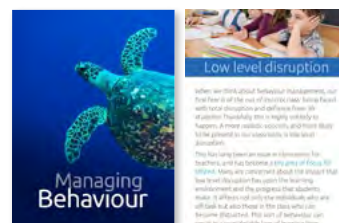
International TA
Offers advice to TAs working in international schools, from celebrating cultural diversity to developing interpersonal skills and building positive relationships.

Lesson Design
Helping teachers to prepare lessons which move learning forward in an engaging way.

Managing Behaviour
A detailed guide to life in the classroom and how to manage challenging situations.

Managing Cover Lessons
A course designed to help cover supervisors create a productive learning environment, ensuring better outcomes for pupils.

Marking and Feedback
Outlining the features of effective marking and feedback, focusing on how to make it productive and manageable.

Positive Behaviour: TAs
Helping TAs to improve their behaviour management skills in the classroom.
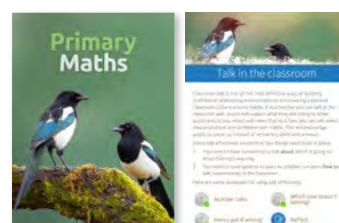
Primary Geography
Helping teachers to plan and teach geography lessons and assess pupils' understanding.

Primary History
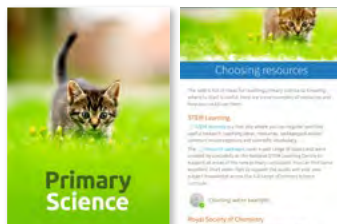Supporting primary teachers with teaching, planning and assessment in history.

Primary Maths
A guide to teaching primary maths and developing pupils' mathematical thinking.
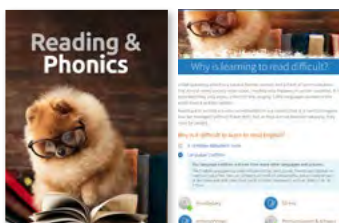
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Primary PE
Helping teachers to understand the wider benefits of high quality PE, with advice on planning and assessment.

Primary Science
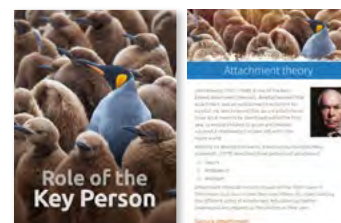Supporting primary teachers with teaching, planning and assessment in science.

Promoting Inclusion
Strategies to reduce exclusions and improve the behaviour and attainment of children with complex needs or SEMH problems.

Reading and Phonics
Helping teachers to support children learning to read, focusing on the key principles of reading, writing and spelling.

Resilient Learners
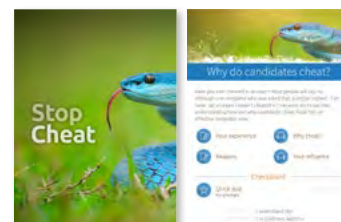Exploring how teachers can encourage pupils to be more resilient and develop a positive and flexible outlook.

Role of the Key Person (EYFS)
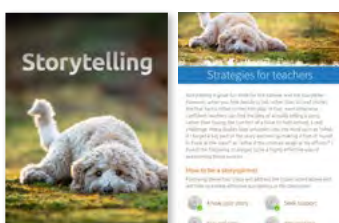Helping the key person to understand and effectively carry out their role.

Songs for Learning
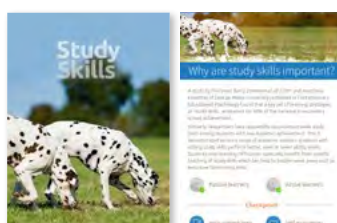Featuring 32 original tracks and lyrics, this resource helps teachers engage and inform pupils using songs.

Speaking and Listening: TAs
Helping TAs to support speaking and listening activities in the classroom.

Stop Cheat
Designed to help invigilators spot, deal with and prevent cheating in the exam room.

Storytelling
Providing tips, ideas and practical strategies to help teachers enhance the learning process through storytelling.

Study Skills
Guidance on helping students to develop vital study skills and become active learners.

Supporting EAL Learners
Outlining the challenges EAL learners face at school and what teachers, carers and other students can do to help them succeed.

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Supporting HPA Students
Ways to support students with high prior attainment, covering theories of ability and creating an effective learning environment.

Supporting Literacy: TAs
Helping teaching assistants to develop key skills in supporting reading, spelling and subject-specific vocabulary.

Supporting Numeracy: TAs
Helping TAs to develop effective teaching strategies in numeracy.

Technology for Teaching
How to use ICT to support teaching and learning, both inside and outside the classroom.

The EYFS Framework
A course introducing the Early Years Foundation Stage Framework.
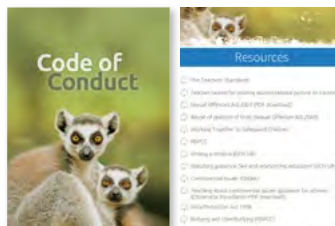
Working as a TA
Helping TAs to understand their role, responsibilities and key relationships.
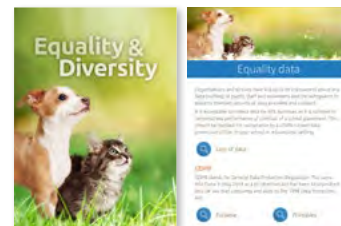
Child Protection
Covering your responsibilities, signs of abuse and what to do if you have a concern about a child.

Code of Conduct
How to maintain professional standards and raise concerns about children's welfare, based on the Teachers' Standards.

Equality and Diversity
Aimed at increasing awareness of equality and diversity issues in schools, this title helps staff identify and deal with discrimination.

Fire Safety
Written by experts TP Fire & Security, this course is a crucial introduction to fire safety for all school staff.
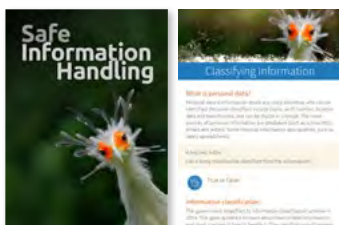
Online Safety
Introducing the principles of online safety, covering statutory requirements, online risks and how to support pupils and staff.
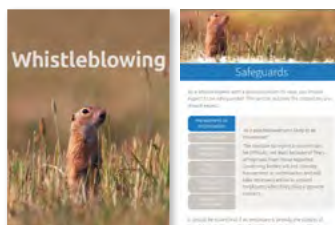
Preventing Radicalisation
Basic training on the Prevent duty: responsibilities, types of extremism, current concerns and practical safeguarding strategies.

Safe Information Handling
A guide to protecting information, the GDPR, storing data and how to keep technology safe and secure.

Whistleblowing
Looking at what whistleblowing is, when to blow the whistle, reporting a concern and the safeguards in place to protect whistleblowers.

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Effective Communication
Outlining the key components of effective communication, and the skills needed to allow you to communicate well with your team.

Team Leaders
Helping team leaders improve leadership skills, full of activities to help your team develop, achieve its goals and boost morale.

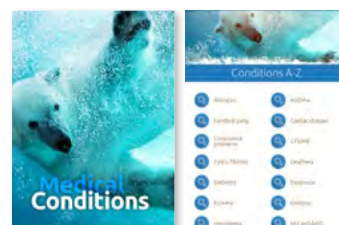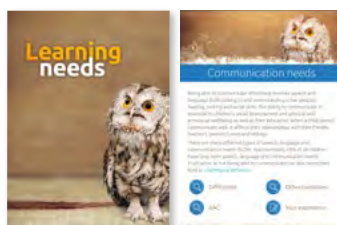# Pastoral care and SEND

Attachment
Covering the history of attachment theory and its role in relationships and professional practice, with practical advice.

Beat Bullying
Helping staff understand bullying, plus practical anti-bullying strategies and resources to use with pupils to discuss bullying.

Compassionate TA
Focuses on the interpersonal skills the TA needs to fufil their role and work effectively with pupils, teachers and leaders.
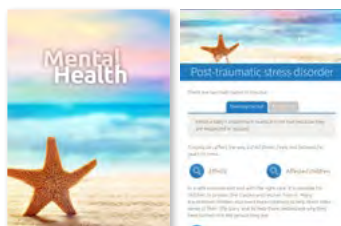
Family Issues
An introduction to family issues, including divorce, bereavement, domestic violence and sibling relationships.

Learning Needs
Covering learning needs such as Gifted & Talented, learning difficulties, and behavioural and communication needs.

Medical Conditions
Discussing the general issues surrounding long-term conditions and disability, plus information on many specific conditions.
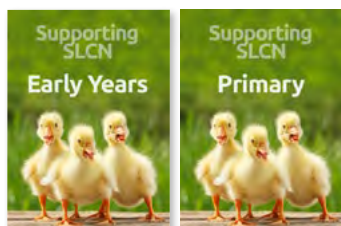
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Mental Health
A guide to common mental health issues and how they affect pupils.

Partnerships with Parents (EYFS)
Helping early years staff to build and maintain effective partnerships with parents.

Social Needs
Covering a range of social and wellbeing issues, including staying safe, friendships, relationships and resilience.

Supporting SLCN: Primary/Early Years
Strategies to support the learning and communication needs of children with SLCN. Primary and Early Yearsversions available.

Trauma and ACEs
An introduction to the effects of trauma and adverse childhood experiences, with ideas for supporting young people and increasing their resilience.
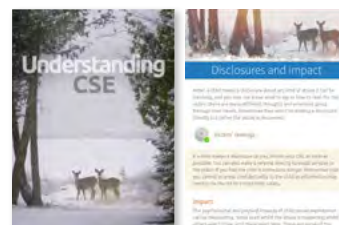
Understanding ADHD
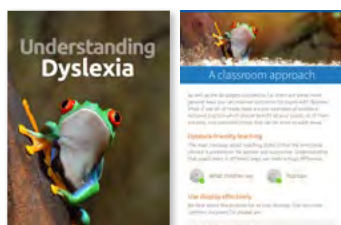This short course introduces teachers to ADHD and the challenges faced by pupils with ADHD.

Understanding Autism
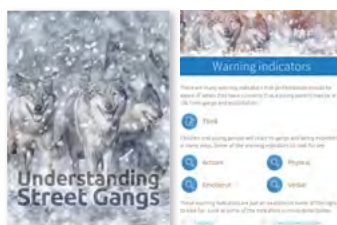A course intended to help deepen understanding of autism, leading to acceptance and inclusion.

Understanding the Child
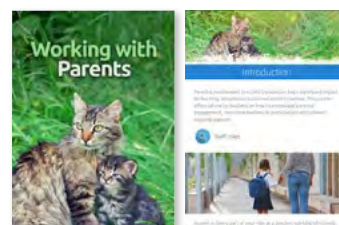Detailed information on the medical, social, cultural and developmental needs that children may have.

Understanding CSE
Promotes understanding and awareness of what child sexual exploitation is, how to spot it and how to deal with concerns.

Understanding Dyslexia
Helping school practitioners, parents and carers understand dyslexia and develop a dyslexia-friendly atmosphere.

Understanding Street Gangs
Helping school staff and adults working with children understand gang culture and support young people at risk.

Working with Parents
Exploring how teachers can build relationships with parents/carers and encourage them to get involved in their child's education.
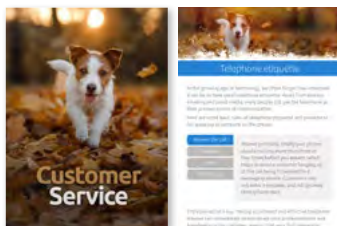
Being Resilient
Guidance to help rejuvenate staff and build resilience through focusing on achievable changes.

Communication at Work
Ten key topics to help you improve your communication with others.

CPD Explained
Helping staff to make the most of their training opportunities and embed professional learning into everyday teaching practice.
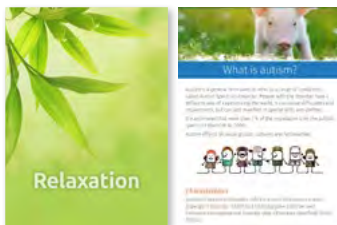
Customer Service
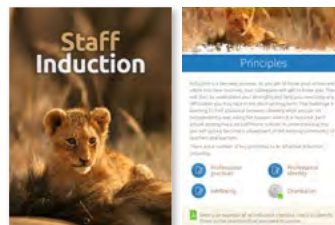Learn how to apply customer service skills with confidence in an education context.

Guide to Grammar
Key spelling, punctuation and grammar concepts for KS4, FE and adult learners.

Managing Yourself
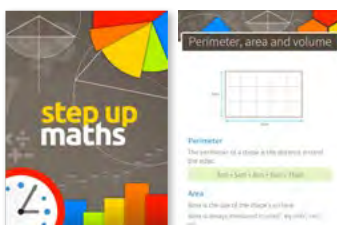Ten key topics to help you improve your self-management.

Relaxation
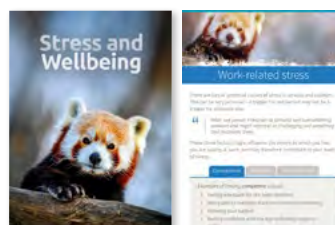Features everyday exercises, visualisation tools breathing techniques and to help you relax and feel more in control.

Staff Induction
Ensuring staff members have as smooth a start as possible to their new post at school.

Step Up ICT
A guide covering everyday computer skills such as office software, finding information online and safety and security.

Step Up Maths
Reinforcing key maths topics for post-16 and adult learners.

Stress and Wellbeing
A short course promoting greater staff wellbeing through identifying and managing causes of stress.

Working with Others
Ten key topics to help you build strong relationships in the workplace.

COMING SOON

Elaboration

Managing Learning Anxiety

Maths Support

Motivation in MFL

Primary Art

Primary Computing

Primary Drama

Teaching Note-Taking

Word Functions

PLANNED

Coaching Techniques

Developing Subject Knowledge

Developing Vocabulary

Differentiation

Health and Safety

Supporting BAME Students

Understanding Anxiety

Understanding FASD

Next steps

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For more information or to place an order,
please get in touch with Jacquie Cox

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